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Resources

Chall, J. S., Roswell, F. G., Fletcher, M. B., Richmond, D. (1998). Teaching Children to Read: A Step-by-Step Guide for Volunteer Tutors. Elizabethtown, PA: Continental Press.

This book offers the tools needed to become an effective tutor—including lesson plans, activities, and answers to frequently asked questions.

Herrmann, B. A. (1994). The Volunteer Tutor's Handbook. Newark, DE: International Reading Association.

The Volunteer Tutor's Toolbox offers tutoring ideas, teaching activities, and evaluation suggestions for volunteers who are working in classroom or adult literacy programs.

Johnston, F. R., Invernizzi, M., Juel, C. (1998). Book Buddies: Guidelines for Volunteer Tutors of Emergent and Early Readers. New York: The Guilford Press.

A guide for establishing a proven tutorial program for the early grades. There is a comprehensive compilation of activities, assessments, and resources. Includes leveled book lists, tutoring materials and lesson plans.

Laminack, L. L. (1998). Volunteers Working with Young Readers. Urbana, IL: National Council of Teachers of English.

A guide with examples that highlight a young child's literacy development. The book gives an overview of reading and addresses how to work with readers.

Pinnell, G. S., Fountas, I. C. (1997). Help America Read: A Handbook for Volunteers. Portsmouth, NH: Heinemann.

This companion book to the Help America Read Coordinators Guide is a support guide for the classroom volunteer. It includes ten ways to help children, sample lesson plans, management tips and information of phonics and reading fluency.

Pinnell, Gay Su, Fountas, Irene C. (1997). Help America Read: Coordinator's Guide. Portsmouth, NH: Heinemann.

Information on how to recruit, organize, train and advise classroom volunteers. Includes specific training materials on ten ways to help children read and write as well as inservice training transparencies and sample parent letters.

Roller, Cathy M. (1998). So What's a Tutor to Do?. Newark, DE: International Reading Association.

The author provides a step-by-step outline of a tutoring session including specific strategies and activities within each segment of a lesson. Each chapter concludes with a section for the supervisor supporting professional development, organization and implementation of a tutorial program.

Links

Reading Partners: The Read WriteNow! Partners Tutoring Program

<http://www.udel.edu/ETL/RWN/Tutorman.html#intro>

Success for All

<http://scov.csos.jhu.edu/sfa/sfahome.htm#FAQ>

Center for Research on the Education of Disadvantaged Students (CDS) at Johns Hopkins University

<http://www.csos.jhu.edu/cds/cds.html>

The Building Tool Room About Effective and Replicable Programs for Students Placed At Risk in Elementary and Middle Schools

The Center for Social Organization of Schools, Johns Hopkins University

http://www.newhorizons.org/trm_atrisk.html

Book Buddies

<http://curry.edschool.Virginia.EDU/curry/dept/cise/read/resources/bookbuddies/>